

# A Moment in Time: Learning from the Past for Our Future

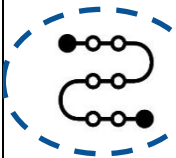
## Focus Overview

### Reception

At Our Lady  
and  
St. Hubert's,  
home, school  
and parish  
work  
together,  
knowing that  
God is with  
us in all we  
do



## A Moment in Time: Learning from the Past for Our Future Reception - Dinosaurs



Throughout this focus, children will become dinosaur experts by exploring into the history of dinosaurs. Children will investigate fossils and learn all about the first 'dino experts' (palaeontologists). They will learn facts about dinosaurs and speculate about dinosaur families and their behaviour. Through **Understanding of the World** children will look closely at fossils and learn about fossilised dinosaur eggs. They will learn the meanings of becoming 'extinct'.

In **English**, children will learn about dinosaurs through 'Harry and the Bucketful of Dinosaurs' where they will be able to explore and discover various dinosaurs and look carefully and build a rich bank of describing words to create their own class dinosaur story.

**Communication and language** will enable children to discuss their findings about dinosaurs and talk about their investigations of fossil evidence,

Through **EAD**, children will have the opportunity to use their own creativity to design and create their own dinosaurs.

Finally, through **DT** the children will be inspired the subject of dinosaur eating and think about healthy eating by creating their own healthy dinosaur feast of Dinosaur savoury snacks and swamp smoothies. Children will also be able to showcase their creative skills by creating dinosaur inspired instruments and music.

### Theme Impact

Children will have of an awareness of time lines and just how long ago this period of time was. They will learn how dinosaurs lived and how they became extinct. They will learn about palaeontologists and use this to investigate fossils. They will have a go at creating their own fossils using salt-dough.

### Catholic Social Teaching

We will focus on the CST theme of Creation. 'How do I show respect for Creation? The earth and all life on it are part of God's creation. We are called to respect this gift. We are responsible for taking care of the world we live in and for sharing all the wonders and resources the earth gives us. We will look at the habitats dinosaurs lived in and compare the world from now to then. Our changing environment prompts us to stop and think about how we live on our planet. As Pope Francis highlights, we are called to respond and to adopt new ways of living

### Curriculum Drivers

#### Understanding the world

##### Early Years Objectives

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Explore the natural world around them.

#### Expressive arts and design

##### Early Years Objectives

##### EAD – Music

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.

#### Communication and Language

##### Early Years Objectives

- Learn new vocabulary
- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

## Application

**Can I develop an understanding of the changes over time?** Children to explore the history of dinosaurs and identify how life was then. They will dig for fossils and discuss their findings in groups. Children will also create a musical show using their instruments they have created, which will be showcased to parents (to be confirmed due to recent circumstances).

## Wider Curriculum Opportunities

### Writing

- Write simple labels.
- Start to write simple captions.  
Say a simple sentence for writing (oral and count words).

### Stories –

- Create own dinosaur story

### Reading

- Describe the key events in detail.
- Use the language from a story within role play and discussions.

**Harry and his Bucketful of dinosaurs** - Ian Whybrow & Adrian Reynolds  
**Captain Flinn and the Pirate Dinosaurs** - Giles Andreae & Russell Ayto  
**The Dinosaur Who Lost Her Voice** - Julie Ballard & Francesca Gambatesa  
**Dinosaur Bones** - Bob Barner  
**Life on Earth: Dinosaurs** – Non-Fiction text. learning about dinosaurs

## Enrichment

Museum role play,  
Fossils – salt dough, vocabulary  
Dinosaur Hunt

- Ash End Farm (Nativity)

## Home Learning

Dinosaur Fossils Creation  
Create dinosaur landscapes  
Excavating Dinosaurs from Ice!

## Evaluation Notes

**Hamilton Trust Unit – Dinosaurs**

Others objectives to be covered this term

Physical Development

Speed, Agility and Travel

- Travel with some control and coordination
- Change direction at speed though both choice and instructions
- Perform actions demonstrating changes in speed
- Stop, start, pause, prepare for and anticipate movement in a variety of situations.

**Cooking in the Curriculum**

Fruit Kebabs - See cooking curriculum for recipe guidance and skills.